TITLE | 2020-2021 ENTITLEMENT: \$341.6M

Private School Share: Approximately \$2M

School Site Allocations: \$295M

Parent Engagement Reservation: \$7M

Purpose: To improve academic achievement to close the achievement gap.

School Site Programs:

Program varies by school. Schools complete a needs assessment and write a plan alongside stakeholders (School Site Council) to address the academic needs of students.

Centrally-Administered Programs:

- Summer Programming for K-12
- Title I Intervention Program
- Elementary Reading Support
- Professional development to support Eureka and IM math in Elementary School
- Student Voice and Aspirations
- Middle School College and Career Coaches
- Winter and Spring Plus (Credit Recovery)
- A-G Diploma Counselors
- Linked Learning

- Newcomer Coaches
- AVID Excel
- Newcomer Summer Program
- Professional Development to support English Learners with Disabilities
- School Site Council training
- Homeless Education Program
- Neglected Students Program

TITLE II 2020-21 ENTITLEMENT: \$27.4M

Private School Share: Approximately \$1.9M

Purpose: To improve quality of and access to effective educators

Human Resources:

Professional Development, Teachers

- District Intern Program
- Micro-Credentialing Program
- Educator Development and Support
- Certificated Performance Evaluation Support

Professional Development, Administrators

- Educator Development and Support: School Leaders
- Educator Development and Support: Principal Supervisors
- Los Angeles Administrative Services Credential Program
- Aspiring Principal and Assistant Principal Program
- Aspiring Principal and Assistant Principal Program

Recruitment

- Teachers
- Support Staff (Psychologists, PSW, PSA)
- Nurses

Local Districts:

- Provide professional development and training opportunities for educators at the local district level
- Support educators in developing strategies to increase achievement

Division of Instruction:

- Professional development to support teacher leadership, resource development and effective teaching in science, and English Language Arts
- Positions to support professional development and resources development in various areas e.g., mastery learning and grading, STEAM, Personalized Learning Systems
- Professional development of district leaders to support equity, engagement, hybrid learning and leading to improve

TITLE III: LIMITED ENGLISH PROFICIENT

2020-21 ENTITLEMENT

Entitlement \$11,213,717 Entitlement 11,213,717 Total Resources \$11,213,717

Purpose: To support English Learners in attaining English Language proficiency and meeting State academic standards. The English Learner Journey begins with identification and ends with graduation of multilingual students.

Local District Support to Schools:

Provide support to school sites by offering professional development to teachers and EL Designees.

Provide schools with technical state/federal EL guidance and targeted professional development (PD) based on Local District data such as the monthly English Learner Typology Monitoring Report.

Centrally Administered Programs:

- Local District Title III Instructional Coaches
- Coaching Cycles
- English Learners with Disabilities PD (4th-12th Grade)
- ELPAC Instructional Focus Strategies
- Dual Language Micro-Credential Program

- Designated and Integrated ELD Distance Learning Lessons
- Designated and Integrated ELD PD
- Lesson planning for Designated and Integrated ELD
- English Learner Micro-Credential Program
- Family Outreach and Training

TITLE III: IMMIGRANT EDUCATION PROGRAM 2020-21 ENTITLEMENT

Entitlement \$0
Total Resources \$0

Purpose: To enhance instructional opportunities for International Newcomers and their families.

Centrally-Administered Programs:

- Summer Program (6th-12th Grade)
- International Newcomer Leadership Conference
- Title III International Newcomer Coaches

- Monthly PD for Coaches/Counselors and Teachers
- Family Outreach and Training

TITLE III PRIVATE SCHOOLS 2020-21 EQUITABLE SHARE

Title III LEP Private School Equitable Share: Approximately \$81,338

Title III Immigrant Private School Equitable Share \$0

Total Resources \$81,338

Purpose: To provide equitable share services to eligible private school students, their teachers and other educational personnel.

Centrally-Administered Programs:

- Assessment and Identification
- Designated and Integrated ELD PD Opportunities

• Purchase of Supplemental Instructional Materials

TITLE IV 2020-21 ENTITLEMENT: \$26.2M

Private School Share: Approximately \$1.4M

Purpose: To improve academic achievement by increasing district capacity to provide a well-rounded education, improve school conditions for learning, and improve use of technology.

Well Rounded Education Programs

- Professional development and support to implement Mastery Learning and Grading (i.e., equitable grading practices)
- Professional Development for Elementary ELA, History/Social Sciences, Math (CGI), Science
- Professional Development for Secondary ELA, History/Social Science, Math, World Languages and Science
- Propelling Academic Success in Creativity and Leadership (PASCAL)
- Pre-AP Readiness
- Early Education libraries
- College and Career Support
- Digital resources to support early literacy
- Support for equitable scheduling
- Gifted Network for African American and Other Students and Families Enrichment Success Academy

Safe and Healthy Schools

- Newcomer counselors
- Social Emotional Learning
- Professional Development for Health and Physical education
- Drug and Violence Prevention
- Foster Youth Transportation
- Healthy Relationships
- Bullying, Mental Health and Sexual Orientation or Gender Identity and Expression (SOGIE)
- Supporting Positive Behavioral Interventions and Supports in the classroom
- ASSETs After School Program

Use of Technology

- Professional development on personalized learning systems and use of the gradebook
- Professional Development to support Instructional Technology, including Computer Science, Digital Citizenship, Practitioner Schools, Teacher Leader Network, and International Society for Technology in Education